

## Trouble in Nathan's Woods, by Mary Morton Cowan

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## — for middle-grade readers —

## **CURRICULUM CONNECTIONS**

The book fits into the following general curricula standards for Grades 3-8, and meets some STEM goals:

- Geography: Introduces features of the woodlands of northern New England.
- *Visual and Performing Arts*: Cultural Heritage: understand contributions from a variety of cultures and historical periods.
- *English Language Arts*: Enjoyment of story; experience, understand, and appreciate literature and culture; understanding informational text.
- Social Studies: Multicultural learning; understand relationships of people of differing
  nationalities and cultures and understand how/why prejudices and fears escalate
  during global and cultural conflicts.
  - American History: Involvement in World War I, 1917-1918.
  - New England History: Human interaction with environment. Logging industry during World War I. History of rural life vs. urban life in New England in the early  $20^{\text{th}}$  century.
  - World War I history: Understanding of the first world war on America's home front.
- *Science and Technology*: learning characteristics of early methods and mechanization in the woods; compare to conservation procedures today.
- *Economics*: contrast of rural vs. urban settings in the early 20<sup>th</sup> century.